

BAGAUDIN KARADZHEV

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PERSONAL INFORMATION

Date and place of birth: August 27, 1981 in Aldan, Russia

Marital status: Married, I have 3 children.

EXPERIENCE

- 2017 – present** **Deputy Dean for research** of the Department Teaching Russian as a Foreign Language, Pushkin State Russian Language Institute, Moscow, Russia.
- 2012–present** **associate Professor** of Russian as foreign Language, Pushkin State Russian Language Institute, Moscow, Russia.
- 2012 – 2015** **Deputy Dean for educational work** of the Department Teaching Russian as a Foreign Language, Pushkin State Russian Language Institute, Moscow, Russia.
- 2009 – 2011** **Senior Teacher** of Russian as foreign Language, Pushkin State Russian Language Institute, Moscow, Russia.
- 2009 – 2012** **Specialist on educational and methodical work** of the Department Teaching Russian as a Foreign Language, Pushkin State Russian Language Institute, Moscow, Russia.
- 2004 – 2005** **Teaching Assistant**, Department of Modern Russian Language, Ingush state University

POSTGRADUATE EDUCATION

- 2019 – 2020 –** Department of Continuing Education, Pushkin State Russian Language Institute, educational programm «Methods of teaching Russian as a non-native and foreign language»
- 2005 – 2009 –** Department of Russian Languages and General linguistics Science, Pushkin State Russian Language Institute, **Ph.D.**- Russian Language

EDUCATION

- 1999 – 2004 –** Russian Language and Literature. Department of philology, Ingush State University, Ingushetia, Russia.

AREAS OF QUALIFICATION FOR TEACHING

Beginning, Intermediate and Advanced Russian (Russian Grammar, Listening, Reading and Writing, Phonetics, Russian for business, Russian Culture and Civilization/

LANGUAGE

Russian – native.

English – Intermediate.

PUBLICATIONS

Co-author of 4 collective textbooks, published over 25 articles on methods of teaching Russian as a foreign language communicative linguistics, the theory of speech communication, Pragmalinguistic and psycholinguistics.

1. Communicative and pragmatic aspects of the operation of Proverbs with predicate-imperative // Russian abroad, p. 60- 65. No. 5. Moscow, 2008.
2. Intention alerts/warnings in Proverbs with predicate-imperative // materials of the International scientific conference "Run-2008", Nalchik: Kabardino-Balkarian state University, p. 60 - 63. Nalchik, 2008.
3. Category addresser and addressee in the proverb // Slavic culture: origins, traditions, interaction. Materials of the International scientific conference "IX Cyril and Methodius readings", p. 197 – 203, Moscow, 2008.
4. Intention of the Council in the proverb // Materials of all-Russian scientific-practical conference "Actual problems of management-2008", Moscow state University of management, p. 60 – 63, Moscow, 2008.
5. Speech intention of the advice (based on Russian proverbs) // CIE of MSU Philology. Cultural studies. The pedagogy. Method. No. 2, p. 22-26, Moscow, 2010.
6. Intentional meanings of Proverbs with predicate-imperative // CIE of MSU Philology. Cultural studies. The pedagogy. Method. No. 3. p. 13-19, Moscow, 2011.
7. Speech intention of consolation (on the material of Russian Proverbs)" // proceedings of conference XXVI Pushkin read. P. 418-424. Moscow ,2011.
8. Rozhdestvensky Boulevard // Sightseeing excursion"walking the streets of Moscow: Moscow boulevards". - Moscow, 2012, 236 p.
9. Addressing the recipient in the communication processes // proceedings of scientific-practical conference "Russian cultural space". Moscow state University. M. Lomonosov, p. 74-88, Moscow 2012.
10. Some approaches to the problem of addressing and recipient in modern linguistics. // Materials of conference XXVII Pushkin read. P. 202-208. Moscow, 2013.
11. Test integrated control for classroom and individual work (practical course of Russian as a foreign language, basic level) / Part II. , p. 248, Moscow, 2014.
12. The factor of the addresser and addressee in media discourse // Bulletin Scientific Journal of Peoples' Friendship University of Russia. Series Problems of education: Languages and Speciality. N 3, p.40-47, Moscow,2014.
13. Teaching foreign students to develop a monologic discourse based on cataphoric means / Amazonia Investiga. 2019. T. 8. № 23. p. 17-26.
14. Interpretation as a way to correct grammar and develop brief auditory memory in a course of Russian as a foreign language // World of science, culture, education. – 2020. – Vol. 4 (83). – P. 239-240.
15. Basic values of Russian and foreign students (comparative aspect) / Revista Tempos e Espaços em Educação. – 2021. – Vol. 14. – No 33. – P. 15263. – DOI 10.20952/revtee.v14i33.15263.

